

NOVEMBER, 2025

# BUUSFL MINDSHARE

SHARING IDEAS  
SHAPING PRACTICE

## FROM CHALKBOARDS TO CHATBOTS



### ★ Best Practice Spotlight

#### Two Best Practice Examples from BUUSFL

##### Integrating AI into Vocabulary Teaching – by Özlem Zorlu & Burcu Öztürk

This month's spotlight features a creative classroom practice from Özlem and Burcu Hoca, who integrated AI-generated Concept Checking Questions (CCQs) into their A2-level vocabulary lesson.

Using AI prompts, they designed clear and level-appropriate CCQs for words like carpet, ceiling, mirror, shelf, and stairs.

The questions guided students to think critically about meaning, form, and use while keeping the language simple and accessible.

💡 **Example AI Prompt:** "Act as an English teacher. Write 3 simple CCQs (2 yes/no + 1 wh) for A2 learners."

The result? Students showed stronger understanding and engagement, and teachers saved valuable preparation time

🔗 [See the full lesson plan here](#) 🖱️

### 🗣️ Voices from the Classroom

"AI comes with problems and solutions. That's why we should rethink language teaching embracing the opportunities and mitigating the challenges AI brings in." Dr. Öğr. Gör. Billur Yıldırım

### Turning Writing Tasks into Real Interaction by Sena Silek

In this engaging activity based on **Voices A2, Unit 2E**, Sena Hoca transformed a simple writing task into a dynamic social media experience using Padlet.

Students uploaded their own photos and wrote short social media-style posts describing the picture — including where it was taken, who was in it, and what feelings or adjectives described the moment. Then, they interacted just like on real platforms: liking and commenting on each other's posts in English.

This task not only practiced vocabulary and adjectives but also encouraged authentic communication, creativity, and peer interaction.

📷 [See the activity here:](#) 🖱️

## CPD Practical AI Tools



🔍 Explore practical AI tools that can help you plan lessons, create materials, give feedback, and engage students more effectively. Each tool listed below is teacher-friendly, and easy to start using today!

### Lesson Planning & Material Design

#### ElevenLabs



##### What it is:

ElevenLabs is an AI text-to-speech tool that instantly turns written text into high-quality, natural-sounding audio in many languages.

##### How it can help language teachers:

- Create listening materials from texts
- Provide students with exposure to natural, clear pronunciation
- Generate audio versions of dialogues, stories, or reading passages

##### Try this:

Paste short reading passages or dialogues into ElevenLabs and create ready-to-use listening files in seconds.

[Click here for Elevenlabs AI Tool](#)



#### Suno – Turn Your Language Notes into Songs

SUNO

##### What it is:

Suno is an AI tool that creates original songs from your own text prompts.

##### How it helps language learners:

You can write your own lyrics — for example, sentences or grammar patterns you want to remember — and Suno turns them into a song. Listening to your custom song repeatedly helps reinforce vocabulary, pronunciation, and sentence patterns in a fun, memorable way.

##### Try this:

Ask Suno to make “an upbeat pop song using ten new words from this week’s lesson.”

[Click here for Suno AI Tool](#)



#### Curipod



##### What it is:

- Give **Curipod** a topic, and it will generate an interactive slide deck for you in seconds, including:
- **Polls**
- **Word clouds**
- **Open-ended questions**
- **A drawing tool**

##### Try this:

Type “future jobs” or “food and culture” into Curipod and get a ready-to-teach interactive lesson in seconds.

[Click here for Curipod](#)



#### MagicSchool



##### What it is:

MagicSchool is a platform that helps teachers save valuable time by automating everyday tasks — such as lesson planning, grading, and creating learning materials.

##### 🔦 Try this:

For example, if you choose the YouTube Question Generator, you can specify the grade level, number and type of questions, and video link — the tool will instantly create a ready-to-use comprehension activity.

[Click here for Magic School Tool](#)





## CPD Practical AI Tools – 2

### Gamifying Language Learning with AI – Highlights from EAQUALS Malta Conference

At the EAQUALS Conference in Malta, Özlem Zengin from Sabanci University shared exciting tools that turn language learning into a game! These AI-powered platforms make lessons more dynamic and engaging:

#### Blooket

Blooket turns learning into a game-based adventure where students **earn points**, **unlock characters**, and **compete in fun modes**.

[Click here for Blooket](#)



#### Quillionz & Quizalize

These tools automatically generate questions from any text, helping teachers create comprehension quizzes in seconds.

 Classroom use:

- Use Quizalize to track student performance and identify who needs extra support.

[Click here for Quizalize](#)



[Click here for Quillionz](#)



#### Gimkit

Gimkit enhances participation through team competitions, power-ups, and achievement streaks.

 Classroom use:

- Use it for quick revision **races** or **"battle"** sessions between groups.
- Great for testing vocabulary retention or general knowledge.

[Click here for Gimkit](#)



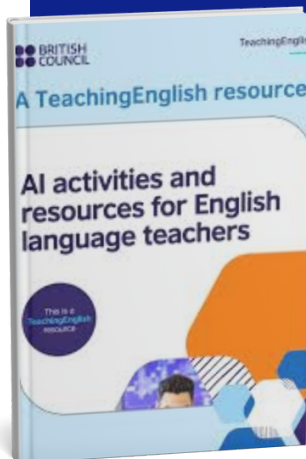
#EAQUALS2025Malta

# ARTIFICIAL INTELLIGENCE IN LANGUAGE TEACHING



## Peachey, N. (2024). AI Activities and Resources for English Language Teachers –

A must-read practical guidebook full of classroom-ready AI-based lesson ideas.



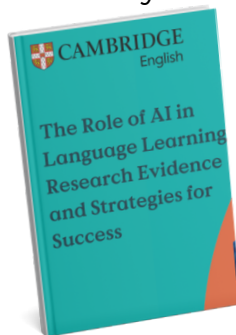
 **Download the book (PDF)**



## Cambridge Publication: The Role of AI in Language Learning – Research, Evidence and Strategies

Insightful reading on how AI can enhance learning outcomes and teacher efficiency.

 **Explore the book here**

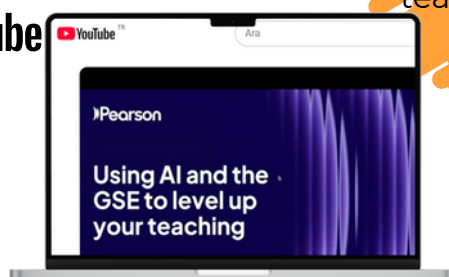


## **Pearson's Free Webinar on AI**

Using AI and the GSE to Level Up Your Teaching

In this practical session, Billie Jago demonstrates how to use AI tools alongside the GSE to support real learning goals and skill development in the English language classroom.

 **Watch on**  **YouTube**



## **Getting Started with AI in Language Teaching – Practical steps to begin using AI tools confidently.**

This article introduces the basics of integrating AI into English teaching. It explains how tools like ChatGPT can help with lesson planning, feedback, and material creation, while also discussing ethical use, teacher control, and student engagement.

 **Read the full article**

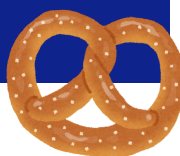




### Kurz gelesen: KI im Unterricht

KI Schulgenie zeigt, wie Lehrkräfte mit Künstlicher Intelligenz Zeit sparen, Unterricht personalisieren und Kreativität fördern können – vorausgesetzt, sie nutzen KI verantwortungsvoll und achten auf Datenschutz.

 [Mehr lesen](#)



### Professional Development Pathway: AI in Language Teaching

This pathway brings together webinars, teaching materials, and expert insights on how AI can enhance English learning. Topics include AI for personalized learning, creative writing support, and adaptive assessment. Each section ends with reflection tasks to help you plan your own classroom experiments.

 [Click here to read](#)



### Lecture rapide : L'IA dans l'enseignement des langues étrangères

Le CELV Gazette n°70 montre comment l'IA soutient la création de cours et l'apprentissage personnalisé, tout en posant des défis éthiques et humains.

**À retenir :** l'IA apporte innovation et efficacité, mais les enseignants restent au cœur d'un apprentissage véritablement humain.

 [Lire l'article complet](#)



### Call for Contributions

Our upcoming December theme is "Equity, Diversity & Inclusion (EDI)" How do you promote fairness, representation, and belonging in your classroom?

 Send your contributions to [senasilek@uludag.edu.tr](mailto:senasilek@uludag.edu.tr)

Let's keep learning and growing — together.

# EAQUALS CORNER

## Quality through Professional Development

### An interview with Dalia Fakash, Academic Consultant at Eaqals

In this exclusive interview, Dalia Fakash perspectives on quality in education, continuous professional development, and the future of teaching in the age of AI.

#### 1. How is EAQUALS responding to the rise of AI in language education?

*"We're encouraging schools to use AI ethically: to support materials, feedback, and admin — but never to replace the teacher's professional judgement or compromise assessment validity."*

#### 2. In your opinion, what distinguishes an EAQUALS-accredited institution from others in terms of teaching quality and professional culture?

*"I wanted standards that were real, not decorative. The most rewarding part is seeing teachers in very different contexts realise, "I am doing international-level work."*



#### 3. What does EAQUALS accreditation mean for a language school and its teachers?

*"You feel it in the classrooms and in the staffroom: clearer learning outcomes, observed lessons, feedback that actually gets used, and a culture where quality is everyone's job — not just the director's."*



**International Opportunities**  
**Eaqals Annual International Conference will be held in Berlin, 12–14 March 2026.**



**LAST CALL: Call for Papers is open until 3rd November 2025 — don't miss the chance to represent BUUSFL!**

AI will never replace  
great teachers — but  
teachers who use AI will  
inspire the future.

– Monthly Motivation



# November

11/2025

## ULUDAĞ UNIVERSITY'S EVENTS



Motivasyon by Prof. Dr.  
Aşkın KESER

| Sunday | Wednesday | Tuesday                                                                                                              | Wednesday                     | Thursday | Friday                                                 | Saturday |
|--------|-----------|----------------------------------------------------------------------------------------------------------------------|-------------------------------|----------|--------------------------------------------------------|----------|
| 28     | 29        | 30                                                                                                                   | 1<br>CPDU Newsletter<br>on AI | 2        | 3<br>Last call for<br>Papers (Eaquals<br>conference)   | 1        |
| 2      | 3         | 4                                                                                                                    | 5                             | 6        | 7                                                      | 8        |
| 9      | 10        | 11<br>GETTING STARTED<br>WITH CAMBRIDGE<br>ENGLISH<br>QUALIFICATIONS:<br>PRACTICAL TIPS FOR<br>CONFIDENT<br>TEACHING | 12                            | 13       | 14<br>CREATIVE LESSON<br>PLANNING<br>(BRITISH COUNCIL) | 15       |
| 16     | 17        | 18                                                                                                                   | 19                            | 20       | 21                                                     | 22       |
| 23     | 24        | 25<br>PROVOKE WITH<br>LISTEN TO THE<br>CONVERSATION                                                                  | 26                            | 27       | 28                                                     | 29       |